

Secondary School View

Ian Coombs
Headteacher

John Hanson Community School



Outline

- Educating Andover
- Tensions within education
- Benefits of partnership



The Andover School System: reality, myths and implications



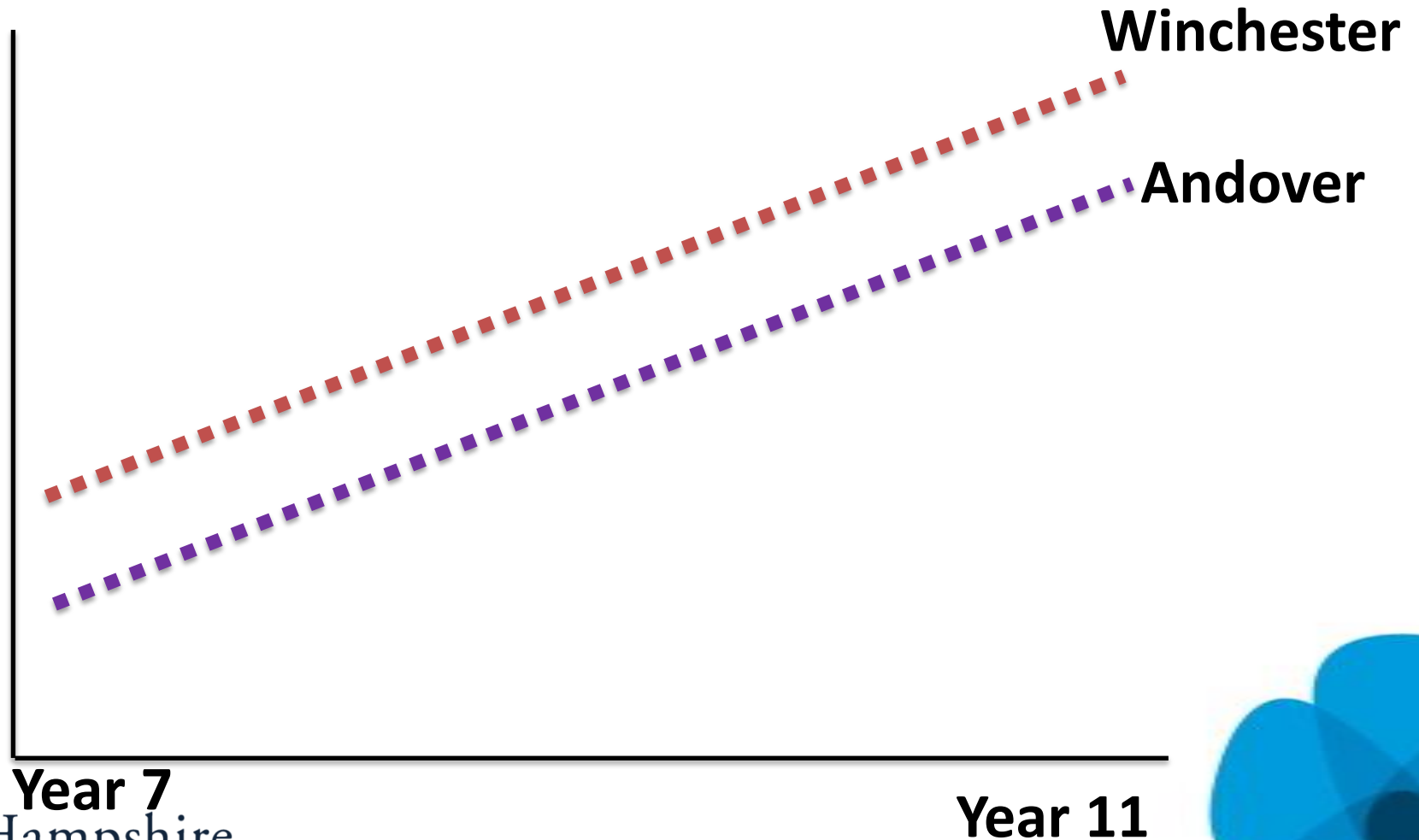
Primary Success

	And %L4+	And %L5	HCC %L4+	HCC %L5
2009 En				
2014 En				
Imp	10.1	12.6	5.2	1.6

	And %L4+	And %L5	HCC %L4+	HCC %L5
2009 Ma				
2014 Ma				
Imp	12.3	13.3	7.4	8.9



Secondary Education



Which system is Andover?

KS2 sub level to English GCSE	Andover % 3LP	National % 3LP	Winchester % 3LP
Below Average	Green	Light Blue	Light Blue
	Green	Light Blue	Orange
	Green	Light Blue	Orange
Average	Orange	Light Blue	Green
	Orange	Light Blue	Green
	Green	Light Blue	Green
Above Average	Orange	Light Blue	Green
	Green	Light Blue	Light Blue

Andover is moving...

- The Andover school system (particularly the primary years) is one of the most improved in Hampshire over the past five years.
- The secondary phase is under new leadership and there are early indications of significant improvement.

David Hardcastle – Area Director HCC



The three secondary schools

- Harrow Way Community School
- John Hanson Community School
- Winton Community Academy



First steps

A new approach for our schools



ambition [noun] a desire
and determination to
achieve success.



Characteristics, values and habits that last a lifetime

The system should encourage young people to be	This means helping to instil the following attributes	Pupils will, for example:
Determined	Grit, resilience, tenacity	<ul style="list-style-type: none"> • Finish tasks started and understand the value of work • Learn to take positives from failure experienced • Work independently and be solutions focused
	Self-control	<ul style="list-style-type: none"> • Pay attention and resist distractions • Remember and follow directions • Get to work right away rather than procrastinating • Remain calm even when criticised • Allow others to speak without interruption
	Curiosity	<ul style="list-style-type: none"> • Be eager to explore new things • Ask and answer questions to deepen understanding
Optimistic	Enthusiasm and zest	<ul style="list-style-type: none"> • Actively participate • Show enthusiasm • Invigorate others
	Gratitude	<ul style="list-style-type: none"> • Recognise and show appreciation for others • Recognise and show appreciation for their own opportunities
	Confidence and ambition	<ul style="list-style-type: none"> • Be willing to try new experiences and meet new people • Pursue dreams and goals
	Creativity	<ul style="list-style-type: none"> • Identify and develop new ideas
Emotionally intelligent	Humility	<ul style="list-style-type: none"> • Find solutions during conflicts with others
	Respect and good manners	<ul style="list-style-type: none"> • Demonstrate respect for feelings of others • Know when and how to include others • Be polite to adults and peers
	Sensitivity to global concerns	<ul style="list-style-type: none"> • Be aware of pressing global issues, and contribute to leading society internationally

INSPIRE

Independence

New ideas

Self confidence

Positivity

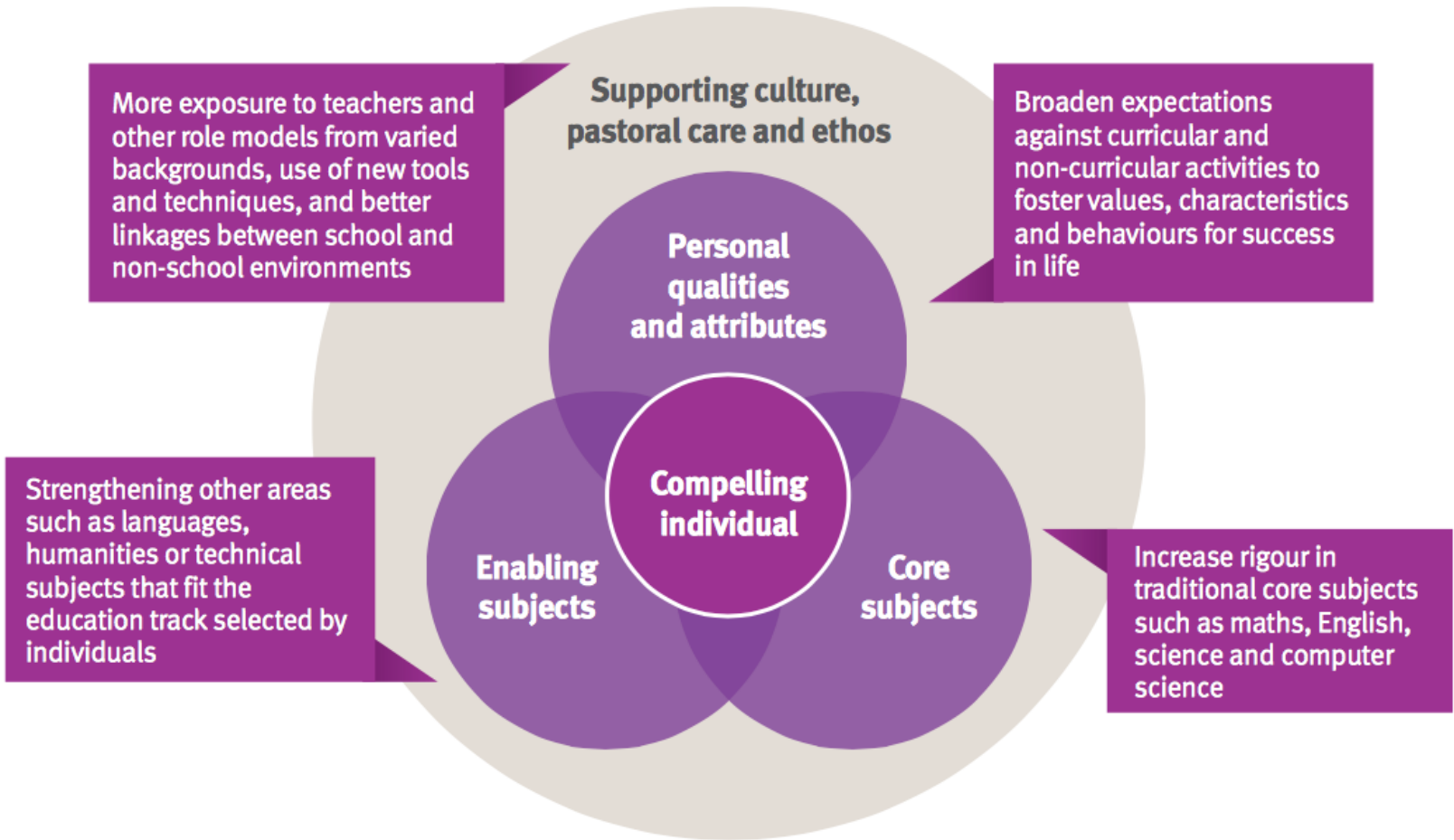
Inclusivity

Resilience

Effective teams



Elements of a successful outcome for schools



Why is this important?

- Gives learning a real-world rationale
- Same messages – different voices
- Increases motivation
- Raises aspirations – role models



Sample of School/Business Activities

1. Mock Interviews
2. Mentors
3. Careers Fair
4. Curriculum Links – STEM
5. Work Experience
6. Apprenticeships
7. Governance
8. Awards and recognition



Successful Partnerships

- Relational
- Time and energy consuming
- Bring benefits to all parties

